

# Make Me! Toolkit

## Simple Solutions to Help Kids Engage and Learn

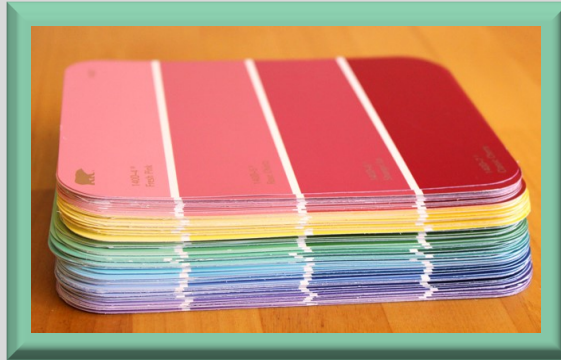
### WHAT:

Paint chips with 3 or more shades is recommended for the activities described. To reuse, laminate and write with dry erase markers.

### WHERE:

Found at your local or big box hardware store, these gems are customarily FREE!!

### Tool # 1: Paint Chips



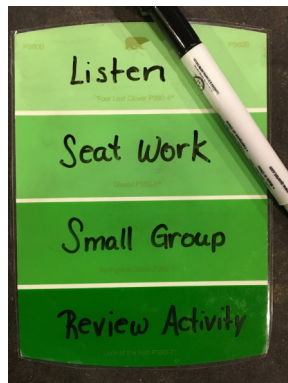
### PURPOSE:

The tools and activities described here help students organize information, concepts, and ideas by breaking learning tasks, classroom expectations, & responsibilities into useable components that are easy to understand & manipulate. Novelty and color also make it fun!

### Foster Independence:

*Task Completion, Self-Initiation, Self-Monitoring*

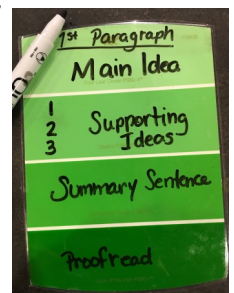
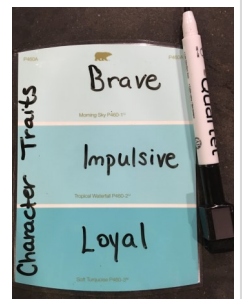
- Break tasks into small steps. Write each step on different color. Wipe off or cross through as completed.
- Tasks may be broad, or very specific depending on the needs of the student. Consider initiation and completion tasks such as “write name on paper” and “turn in work”, if needed.



### Writing:

*Organize, Expand and Review Writing*

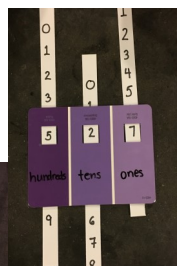
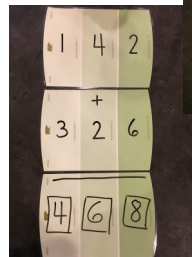
- Identify details-given a main idea, list supporting details on each color.
- Expand your idea-list what else you know or want to know about the character, place, event, topic, etc.
- Review-list components of the review process to keep on track while reviewing. Include (content, vocabulary, spelling, grammar, etc)



### Math:

*Count, Identify Numbers, Show Place Value*

- Counting: clip clothespins with numbers to colors with a corresponding number of dots/stickers or the written word.
- Missing numbers: fill in the missing numbers
- Place Value Slider: pull number strips through a vertically oriented paint chip to show place value
- Simple equations: line up place value

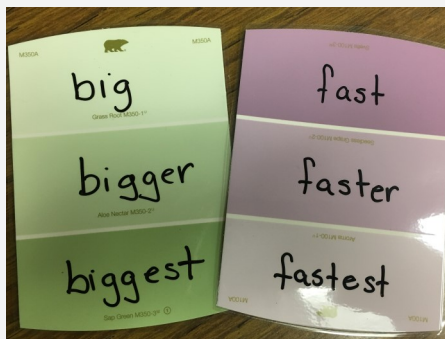


## Vocabulary Development:

- Synonyms & Antonyms-write a word on the first color. Students write synonyms or antonyms for the target word on the remaining colors.



- Comparative Adjectives- write a descriptor (good, big, etc) on the first color. Students write the comparative adjectives on the remaining colors (better, best/bigger, biggest).



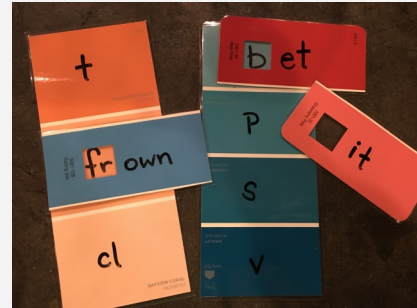
## Share this resource digitally:

<https://rebrand.ly/PaintChipLearning>

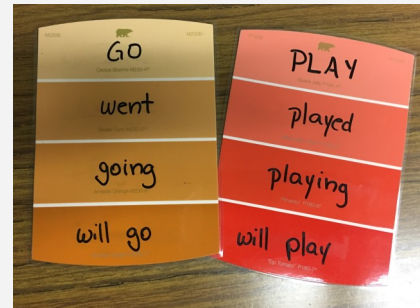


## Word Work:

- Letter Matching-Write upper or lower case letters on paint chips and clothespins. Match by clipping clothespins to the corresponding letter on the paint chip.
- Word Families- write first letters on several paint chips. Write word endings on paint chips with "windows". Make words by sliding the window down the strips of single letters.



- Verb tenses- Provide one verb tense. Student fills in missing verb tenses.



- Contractions-use 4 part paint chips in a landscape orientation. Write the 1st part of the contraction (you) on the 1st color, and the 2nd part on the 2nd color (have). Skip the 3rd color. Write the contraction on the 4th color ('ve). Fold on the lines before and after the third color. Fold the 4th color over the 2nd to make the contraction (you've)

