

## Beneficial Teaching Strategies

Construct Meaning

### BEFORE Teaching:

1. **SET the PURPOSE!!**
2. **Identify vocabulary and concepts** that will be targeted (for the benefit of staff and students).
3. Access **background knowledge**; explore and discuss to establish, if needed.
4. **Prime** student.
5. **Pre-teach.**

### DURING Instruction:

1. **Chunk** information.
2. Make meaningful **connections.**

### In CLOSING:

1. **Review.**
2. **Summarize.**
3. Re-state or make new **connections.**

## Building Blocks of Learning



Foster Engagement

1. Provide **communication opportunities** for a **variety of purposes.** Foster discourse with open-ended questions.
2. Consider **meaningful presentation** of materials: 2-dimensional / 3-dimensional / experiential? Focus on active over passive learning.
3. Incorporate **multi-modal learning opportunities** with video, music, manipulatives, tactile items, etc.
4. Provide **“Repetition with Variety”** or **“Routine with Novelty”.**
5. Consider **sensory needs and preferences** for learning and self-management.
6. Provide wait time / **think time!**

Developed by  
Tabi Jones-Wohleber, CCC-SLP, 2017

## for Comprehension Communication & Participation

Provide Structure

1. Implement **rutines** to create clear expectations about participation.
2. Use **visual schedules,** especially task schedules .
3. Use **transitions cues** (song, chant, light blink, ring) .
4. **Structure environment** to support flow of lesson (sorted materials, finished bin, etc.).
5. Consider **creative groupings** to maximize participation, engagement & differentiation.
6. Consider **near-point access** for participation, attention, & comprehension.